



**ASH CLASS**

Week beginning: Monday 22<sup>nd</sup> January 2018

**Children's Interests**

The children are really enjoying our cold den and have set up a camp inside it, so to promote their interest and develop their role play, if you have any resources they could use such as child sized camping chairs, a sleeping bag or picnic ware could you send them in? Please label any items so I can ensure their safe return. Thank you!

**Prime Areas**

**Physical Development including Hand Gym:**

- Being safe outdoors eg carry a torch, protective clothing, take a map etc
- Scissor skill practise –cut out shapes to make eg a camping picture
- Develop hand eye control by bouncing big balls to a partner
- Handwriting practise of letter shapes linked to new diagraphs

**Communication and Language:**

- Discuss differences between fiction and non-fiction books
- Weekly session with Ms Holman working listening and attention skills

**Personal Social and Emotional Development:**

- Discuss “achievements” and what it means and talk about our own achievements
- Develop collaborative play skills by remembering to share
- Revising our school “Golden Rules”

**Specific Areas**

**Literacy including Phonics:**

- Free writing focussing on captions and labels
- Contributing a big class fact book or make their own books
- Revise all taught sounds and learn **or / oa / long and short oo sound.**
- Learn high frequency words **all / see / her / are**

**Mathematics:**

- Solve simple problems using polar animals to add or subtract
- Use number lines up to 10 or 20 to prove their answer to a simple number question
- Make own tally charts eg favourite arctic animal
- Recognise and name teen numbers, count and match quantity to number

**Understanding the World**

- Investigate some smelly pots and find out about our 5 main senses
- Role play camping outdoors and what we need to survive
- Following a simple map

**Expressive Art and Design:**

- Make a campsite flap picture
- Investigate and use media such as paper, materials
- Draw maps and paths

**How you can help at home:**

The writing is really beginning to take off in class and I keep finding “labels” being made and put up around the class room. See if your child can write some labels for their bedroom or the kitchen. Remember to encourage them to count the sounds they can hear on their fingers and see if they can find the corresponding grapheme on their sounds sheet.

Many thanks! Mrs McQueen