



We have had a busy week perfecting our sheep dance for the Nativity. We look forward to seeing you on Tuesday afternoon at the church or Wednesday morning in the school hall for our performance! This week when we are not being sheep we will have fun doing Christmas craft and finding out why this time of year brings joy for Christians.

**Prime Areas**

**Physical Development including Hand Gym:**

- Scissor skill practise -cut out Christmas tree or angel shapes
- Picking up small objects with tweezers
- Pencil control activities
- Build Father Christmas' sleigh using construction, large bricks or crates

**Communication and Language:**

- Listen to and discuss stories on the theme of Christmas
- Listen to others sharing the interest bag and ask questions

**Personal Social and Emotional Development:**

- Finding ways to negotiate in different social situations with adult support
- Use the language of giving in role play in the role play area

**Specific Areas**

**Literacy including Phonics:**

- Write instructions for our stick Christmas trees
- Emergent writing of Christmas cards and lists
- Recognising, reading and writing sounds **x**, **y** and **z** and high frequency words "he," "she," "we" and "me."

**Mathematics:**

- Count aloud using numbers to 20
- Recognising teen numbers and their values
- Playing number games

**Understanding the World**

- Talk about all the people we know who help us
- Role play being Christmas postmen and talk about how they help us
- Discuss how Christians celebrate Christmas

**Expressive Art and Design:**

- Perform the Nativity!
- Make angels and Christmas trees
- Decorate Christmas cards

**How you can help at home:**

Keep practising the sounds and words and try to read a school reading book at least 3 times a week. In numeracy we have been talking about subtraction. Draw a circle on paper to make a set. Get your child to put in some objects eg toy cars or pasta. Using the language such as "take away" and "leaves"/"left" model some subtractions with your child and then let them have a turn. Introduce "subtract" instead of "take away" so they hear the correct mathematical term too. If your child is confident you could record your subtraction in a number sentence as you model the language. Your child does not need to record in number sentences yet but it is useful for them to see the recorded subtraction too.

**Many thanks! Mrs McQueen**